



EduMind  
Academy

## Erasmus+ Mobility Programmes in BUDAPEST for students & staff in School Education



# Erasmus+ Students in Budapest: Group Project-Environment

## SIMPLY GREEN: BE CONSCIOUS-FEEL GOOD

### Programme Content

#### Aims

- It is our overall aim to raise awareness of the EU priorities, -sustainability, inclusion, and digitalisation-, including all yet highlighting the one in accordance with the subject matter of the course.
- We intend to provide non-formal learning opportunities unlike the methodologies/formal learning the participants are used to.
- We do our best to support internationalisation by making sure that participants meet students from other EU countries.
- All in all, we aim to contribute to the personal and professional development of both the participants, their teachers and the institution they attend.

#### Objectives

EduMind Academy has developed this programme with the intention of

- raising awareness of and increasing sensitivity to our shared **responsibility** for the future.
- increasing the interest in **environmental protection, sustainability** and **green citizenship**.
- deepening the participants' understanding of the causes and consequences of current **global environmental challenges**.
- extending the capacity of schools to engage in an **international cooperation**.
- making **high quality school mobilities** a realistic opportunity for any student.
- increasing the interest in and developing **language learning**.
- develop participants' **critical thinking** and **strategic planning** skills.

### Key Facts

#### Target Group

13-15 year-old  
16-18 year-old  
Upper Primary and  
Secondary School Students

#### Location

Host School, Cultural attractions in  
Budapest, Waste Management and/or  
Water Treatment Plant visits

#### Length

1 week/ 5 days

#### Total Number of Contact Hours

15 hours

#### Minimum Number of Students

10 students

#### Maximum Class Size

24 students

#### Language Requirement

CEFR A2 for upper primary students  
CEFR B1 for secondary school students

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The challenges include the completion of the objectives in a non-formal learning environment: investigating, researching and observing what steps are taken in Budapest to meet the requirements of green citizenship. Students will visit an urban solid waste processing plant and/or water treatment plant. Expert guest lecturer(s) will deepen the participants' knowledge of current global environmental challenges, environmental protection, recycling and other relevant topics on demand.

These discoveries ensure that participants immerse in the different aspects of the topic and will hopefully become interested in investigating one particular area.

On the final work day participants demonstrate their findings to the entire group in the form of a presentation. In other words, they show the result of collecting, selecting, analysing, using, adjusting, adapting data/information/content to create something valuable.

### Delivery Methods

Input sessions, field work, PBL activities, collaborative workshops and group presentations form the programme. The input sessions provide the setting for the discovery ahead by defining clear objectives and related tasks for the students.

The PBL activities, field work and workshops require active contribution and collaboration amongst students. They are expected to communicate, brainstorm, share ideas, make decisions and most importantly, produce content efficiently.

### Pre-arrival

Group Needs Analysis  
General information

### Programme week

Info pack folders  
Defining the Learning Objectives  
In- and outdoor/on-site activities  
Feedback on progress  
24-hour Emergency contact number

### End-of-programme

Certificate of Attendance  
Europass Mobility  
Feedback and Evaluation



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**Your Questions are Welcome.  
Feel free to contact us.**

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### Tentative Programme Schedule

#### Monday

- Introduction and orientation
- Task assignment and preparation for the following day
- Walking tour of the city

#### Tuesday

- Becoming familiar with the topics
- Discovery in the city, field studies, investigation and observation: current environmental challenges, our carbon footprints, sustainability, green citizenship, etc.

#### Wednesday

- Sustainability and recycling: how to make our home a more sustainable place
- Task assignment and preparation for the following day
- Visiting Szentendre

#### Thursday

- Discovery in the city, field studies, investigation and observation: visiting a waste management and/or water treatment plant
- Working in small groups on 1-2 selected areas

#### Friday

- Group Presentations
- Feedback and Evaluation

### Learning Outcomes

By the end of the programme week participants will have...

- developed a deeper understanding of current environmental challenges and how to act more responsibly.
- deepened their understanding of the importance of our shared responsibility for the Earth.
- analysed and shared to what extent and how their carbon footprint might affect their future.
- visited waste management and/or water treatment plants.
- listened to input sessions and discussed issues about sustainability.
- increased their awareness of the aspects and importance of green citizenship.
- researched, brainstormed and agreed upon possible solutions.
- developed skills in interpersonal communication, information management, critical thinking, and creativity, etc.
- developed their foreign language knowledge and skills.
- worked collaboratively to create a final product that represents what they have found the most intriguing.
- presented their work and given feedback to their peers.

