



EduMind  
Academy

## Erasmus+ Mobility Programmes in BUDAPEST for students & staff in School Education



# Erasmus+ Students in Budapest: Group Project-Inclusion and Diversity

## BEYOND CULTURE: OUR SHARED HUMANITY

### Programme Content

#### Aims

- It is our overall aim to raise awareness of the EU priorities, -inclusion, sustainability, and digitalisation-, including all yet highlighting the one in accordance with the subject matter of the course.
- We intend to provide non-formal learning opportunities unlike the methodologies/formal learning the participants are used to.
- We do our best to support internationalisation by making sure that participants meet students from other EU countries.
- All in all, we aim to contribute to the personal and professional development of both the participants, their teachers and the institution they attend.

#### Objectives

EduMind Academy has developed this programme with the intention of

- extending the capacity of schools to engage in an **international cooperation**.
- making **high quality school mobilities** a realistic opportunity for any student.
- increasing the interest in and developing **language learning**.
- raising awareness of and increasing sensitivity to our **shared humanity, European heritage and culture**.
- promoting values of **tolerance, diversity, inclusion**, assertive and democratic rights.
- increasing the interest in **Hungarian culture**.

### Key Facts

#### Target Group

13-15 year-old  
16-18 year-old  
Upper Primary and  
Secondary School Students

#### Location

Host School and  
Cultural attractions in Budapest

#### Length

1 week/ 5 days

#### Total Number of Contact Hours

15 hours

#### Minimum Number of Students

10 students

#### Maximum Class Size

24 students

#### Language Requirement

CEFR A2 for upper primary students  
CEFR B1 for secondary school students

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The challenges include the completion of the objectives in a non-formal learning environment: exploring a part or town, an attraction, a sight, a museum, a library or observing an aspect of Hungarian life.

These cultural discoveries ensure that participants immerse in Hungarian culture and will be able to compare and contrast it with their own.

On the final work day participants demonstrate their findings to the entire group in the form of a presentation. In other words, they show the result of collecting, selecting, analysing, using, adjusting, adapting data/information/content to create something valuable.

#### Delivery Methods

Input sessions, field work, PBL activities, collaborative workshops and group presentations form the programme. The input sessions provide the setting for the discovery ahead by defining clear objectives and related tasks for the students.

The PBL activities, field work and workshops require active contribution and collaboration amongst students. They are expected to communicate, brainstorm, share ideas, make decisions and most importantly, produce content efficiently.

#### Pre-arrival

Group Needs Analysis  
General information

#### Programme week

Course pack  
Defining the Learning Objectives  
In and outdoor/on site activities  
Feedback on progress  
24-hour Emergency contact number

#### End-of-programme

Certificate of Attendance  
Europass Mobility  
Feedback and Evaluation



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Your Questions are Welcome.  
Feel free to contact us.

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### Tentative Programme Schedule

#### Monday

- Introduction and orientation
- Task assignment and preparation for the following day
- Walking tour of the city

#### Tuesday

- Becoming familiar with the topics  
Discovery in the city, field studies, investigation and observation: Hungarian culture as reflected in architecture, fine art, music, literature and films

#### Wednesday

- Our shared humanity and values: Hungarian culture and life
- Task assignment and preparation for the following day
- Visiting Szentendre

#### Thursday

- Discovery in the city, field studies, investigation and observation: attractions and sights
- Working in small groups on 1-2 selected areas

#### Friday

- Group Presentations
- Feedback and Evaluation

### Learning Outcomes

By the end of the programme week participants will have...

- visited attractions, sights, museums and listened to input sessions about culture.
- developed a deeper understanding of how to be socially and culturally aware EU citizens.
- increased awareness of the value of understanding other cultures.
- explored, discussed and agreed upon the key features of Hungarian life and culture.
- speculated, negotiated and shared to what extent their own cultural heritage is similar to or different from Hungarian culture.
- developed skills in interpersonal communication, information management, critical thinking, and creativity, etc.
- developed their foreign language knowledge and skills.
- discussed how cultural diversity and inclusion/exclusion might affect their future.
- deepened their understanding of the importance of diverse cultures.
- worked collaboratively to create a final product that represents what they have found the most intriguing.
- presented their work and given feedback to their peers.

